

Crossways Pre-School

Resound, Blackhorse Road, Mangotsfield, BRISTOL, BS16 9BP



Inspection date

14 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The children form close bonds with staff, so are happy and settled. This contributes positively to their overall sense of well-being, self-confidence and motivation to learn.
- The quality of teaching is consistently good and tailored to children's individual needs. Therefore, all children make good progress relative to their starting points and children gain the skills and dispositions they need for school.
- The manager operates robust systems for maintaining high levels of children's safety and well-being.
- The manager has effective systems for performance management and the professional development of staff which have a very positive impact on children's learning and development.
- Documentation and evaluation of children's learning is very strong; this means children's needs are quickly addressed.
- Partnership with parents is strong; parents appreciate the accessibility, advice and support provided by the experienced and committed staff.
- The trustees are highly supportive of the manager and her team. This ensures that they can carry out their roles effectively.

It is not yet outstanding because:

- Staff do not always use the children's requests for help as an opportunity to develop their independence and problem-solving skills.
- The indoor and outdoor art resources are limited in range, which means children do not have many opportunities to freely express themselves and their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how staff encourage opportunities for children to develop independence and problem-solving skills when they ask for help
- extend the range of art and craft resources, both indoors and outdoors, so children can freely express themselves and their own ideas.

Inspection activities

- The inspector ensured that the nominated person was aware of and invited to the inspection.
- The inspector observed staff teaching children and the impact this has on children's learning in the playroom, hall and outdoors.
- The inspector had discussions with the manager, staff, children and parents.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff working in the setting, and a range of other documentation.
- The inspector carried out a joint observation with the manager.

Inspector

Amanda Burn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of stimulating activities in a bright, friendly and welcoming environment. Children contribute their ideas to the planning and staff develop these so that children are motivated to learn in all areas of learning. For example, when the children were interested in caves they were helped to create dens outdoors and so developed physical, social, communication, language and design skills. Once inside the dark dens they experimented with torches and shadows and learned about science and mathematics. Children also enjoy tailored adult-led activities which may be individual or in small groups. For example, they learn letter sounds to support early reading skills, or they enjoy a story tailored to their age group. While resources are generally good and provide much scope for learning, opportunities for children to freely express themselves and their own ideas are not as good because the art resources are limited in range.

The contribution of the early years provision to the well-being of children is good

Children have secure and positive relationships with the staff. Children have regular opportunities to be in the fresh air and to develop physical skills in the large hall. They enjoy a healthy snack of fresh fruit, and parents are encouraged to provide a balanced packed lunch to meet their child's dietary needs. Staff use effective strategies to help children learn to share, take turns and control their emotions. This helps them become ready for the move to school or another setting. Staff use many opportunities to help children become independent, for example, through laying the tables at snack time or making their own decisions during free-flow play time. However, staff sometimes miss opportunities to develop children's problem-solving skills and independence when the children ask for help. At times they complete tasks for the children, rather than help them think through how to do it for themselves.

The effectiveness of the leadership and management of the early years provision is good

The manager operates a robust system for ensuring all children are safe and protected. All documentation is meticulously kept and all the necessary checks are carried out to ensure suitability of staff. All staff are well qualified and make excellent use of further training courses to support children's learning. For example, as a result of one course, parents now have access to exciting learning activities they can try at home with their child. The leadership team has developed an excellent monitoring system to track children's progress. This, together with good relationships with outside agencies, means that all children's needs are addressed quickly and effectively. The leadership team seeks parents' and children's views to drive improvements. For example, as a result of parent feedback, the leadership team has developed a week of morning activities once a month. Parents can go along and get involved with their children's learning.

Setting details

Unique reference number	EY441373
Local authority	South Gloucestershire
Inspection number	810458
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	61
Name of provider	Crossways Pre-School
Date of previous inspection	Not applicable
Telephone number	01179573923

Crossways Pre-School was established in 1997. It operates from a playroom within the Resound building, in Mangotsfield, South Gloucestershire. Children also have access to the main church hall and an enclosed outdoor play area. The pre-school opens during term time only, from 9.30am to 2.30pm on Mondays, Tuesdays, Wednesdays and Fridays and from 9.30am to 12.00 noon on Thursdays. The manager is qualified at level 4 in Early Years Management and level 3 in Early Years Child Care and Education. Her six staff all hold relevant qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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